



# HAWKER SCHOOL

## *Adventures Through Learning*



<b>School Policy:</b>	Gifted and Talented Students at Hawker School
<b>Date:</b>	2016
<b>Renewal Date:</b>	2019

### **Policy**

Hawker School aims to develop the potential, and maximise educational achievements of every child. This policy sets out the responsibilities and procedures for the provision of gifted and talented education in respect of identification, grouping, differentiation of curriculum and other educational strategies and programs.

### **Rationale**

Students at Hawker School who are gifted and talented are recognised as having unique educational needs. Hawker School acknowledges that gifted and talented students may not be readily identifiable and that many factors may inhibit the expression of giftedness or talent. Teachers, with appropriate support, are responsible for:

- identification of students in our school community with gifts and talents; and
- selecting and implementing appropriate teaching strategies to meet the educational needs and interests of gifted and talented students in their classes.

### **Definitions**

As outlined in ACT Education Directorate policy:

**'Giftedness'** refers to a student's outstanding natural abilities or aptitudes in one or more of the following domains: intellectual, creative, social, perceptual or physical. Five levels of giftedness have been identified: mild, moderate, high, exceptional and profound. A student may display particular abilities at any stage or point in their schooling.

**'Talent'** refers to outstanding performance through mastery of systematically developed abilities in one or more fields: academic, technical, science and technology, arts, social service, administration or sales, business operations, games or sports and athletics.

### **Procedures**

1. The identification of gifted and talented students will involve systematic, inclusive, equitable and culturally fair processes.
2. Potential nomination of giftedness and talent, and review of children previously identified, will be considered for all students by each teacher at least once per school term.
3. Assessment for identification of giftedness and talent will include a combination of subjective and objective measures including, but not limited to, teacher and/or parent nomination, interviews, work samples, teacher observation/anecdotal evidence, achievement data and aptitude assessments (completed by a psychologist).
4. Hawker School will use curriculum differentiation to meet the educational needs of gifted and talented students. This includes modifications to content, learning environment, instruction

methods and the products produced by students. Flexible groupings within and across classes may also be used to facilitate appropriately differentiated curriculum, intellectual endeavours and social opportunities.

5. The Learning Support Team and the principal are responsible for determining when any form of accelerated progression (content acceleration, grade-based or early entry to the school) is appropriate to meet the educational, social and emotional needs of individual gifted and talented students. These decisions are made in consultation with the student's parents/carers.
6. The Principal will appoint a member of staff as the Gifted and Talented Liaison Officer who is the first point of contact for all enquiries about gifted and talented students.
7. Professional Development opportunities will be provided to teachers by the school to ensure that they are kept up to date with current best practice for the development of gifts and talents in all students.

**Related Policies and Procedures:** Education Directorate Gifted and Talented Students Policy, and Parent Factsheets: [http://www.education.act.gov.au/teaching\\_and\\_learning/curriculum\\_programs/g-and-talented-education](http://www.education.act.gov.au/teaching_and_learning/curriculum_programs/g-and-talented-education)  
[http://www.det.act.gov.au/\\_\\_data/assets/pdf\\_file/0019/554203/Gifted-and-Talented-Student-Policy-2014b.pdf](http://www.det.act.gov.au/__data/assets/pdf_file/0019/554203/Gifted-and-Talented-Student-Policy-2014b.pdf)

**Status: Endorsed by the School Board 6/9/16**